Guided Reading Activity



Voting and Elections

Lesson 1 Expanding Voting Rights

Review Questions

Directions: Locate each heading below in your text. Then use the information under the correct heading and subheading to help you write each answer.

- I. Voting Limitations in Early America
 - A. What is the relationship between an election and voting?
 - B. Why was voting initially limited to property-owning males?
- II. African American Suffrage
 - A. What voting precedent was set with the Fifteenth Amendment?
 - B. What was the purpose of the Fifteenth Amendment?
 - C. How did Southern states continue to disenfranchise African American voters in spite of the Fifteenth Amendment?
 - **D.** How did the Voting Rights Act of 1965 enforce the Fifteenth Amendment?
 - E. What were the specific provisions of the various voting rights acts?

Guided Reading Activity cont.

networks

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III. Suffrage for Women and Youth	
A.	In what region of the United States did women first have the right to vote?
В.	What did the Nineteenth Amendment do?
C.	What argument led to the Twenty-sixth Amendment, and what did this amendment do?
Summary and Reflection	
Directions: Summarize the main ideas of this lesson by answering the question below.	
	lid the answer to the question, "Who should have the right to vote in a democracy?" change from al times to the present?