## **Guided Reading Activity**



## **Public Opinion and Interest Groups**

### **Lesson 1** Shaping Public Opinion

#### **Review Questions**

ect	ions: Read the lesson and complete the outline below. Refer to your text to fill in the blanks.		
Pul	Public Opinion and Democracy		
A.	. Responsiveness to public opinion is important in a		
В.	The government is responsive to public opinion but is also influenced by		
	groups, parties, mass, and other forces.		
Pol	itical Socialization		
A.	Political socialization is the process through which individuals learn their beliefs.		
В.	Political socialization begins within the		
C.	, which train young people in their nation's history and political system, and		
	groups are also part of a person's political socialization.		
D.	Various forms of, including the Internet, television,		
	newspapers, and movies, play an important role in political socialization.		
E.	Other influences on political socialization include personal, government		
	leaders, interest groups, and organizations.		
Pol	itical Culture		
A.	Key elements of American political culture include a shared belief in liberty and		
	support for the Constitution and the		
	, and a commitment to the idea of political equality.		
В.	sets the boundaries within which citizens develop and		
	Pul A. B. C. Pol A.		

express opinions, and influences how a nation's people view and interpret the world around them.

## Guided Reading Activity cont.

# networks

## Public Opinion and Interest Groups

IV. Po	olitical Efficacy	
Α	. Political	directly affects a person's feelings of political efficacy.
В.		refers to a person's belief that he or she can have an
	impact on the government.	
V. TI	ne Nature of Public Opinion	
A	·	refers to the ideas and attitudes that a significant
	number of citizens hold abo	out government and political issues.
В.		communicate the opinions of many individuals.
C.	To make government officia	als listen to a particular opinion, it must be held by
	of pe	eople.
Sumi	mary and Reflection	
Direc	tions: Summarize the main	ideas of this lesson by answering the question below.
	role do schools, mass media c opinion?	, interest groups, and religious organizations have in shaping