

# Guided Reading Activity

**networks**

## The Structure of Congress

### Lesson 3 *The Senate*

#### Review Questions

**Directions:** Locate each heading below in your text. Then use the information under the correct heading and subheading to help you write each answer.

#### I. The Senate at Work

A. Why do senators need to be knowledgeable on a wide variety of issues?

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B. How do Senate rules differ from rules in the House, and why are they different?

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#### II. Leadership in the Senate

A. What is the role of the vice president in the Senate compared to the role of the Speaker of the House?

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B. What is the president pro tempore?

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C. Who are the most important Senate officers, and what are their jobs?

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**Guided Reading Activity** *cont.***networks****The Structure of Congress****III. Lawmaking in the Senate**

**A.** What is a supermajority, and what activities of the Senate require it?

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**B.** What is unanimous consent, and how does it work in the Senate?

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**C.** What is a filibuster?

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**D.** What is a cloture resolution?

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**Summary and Reflection**

**Directions:** Summarize the main ideas of this lesson by answering the question below.

How does the organization of the Senate allow a small minority of the population to have significant power in the legislative process?

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